International Security Management Knowledge Alliance (ISM-KA)

Addressing Security Challenges in an Interconnected World

ISM-KA Final MOOC Design

Deliverable Form	
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Document description:	This document provides the final design of our MOOC, resulting from the four course design sessions which were organised between September and December 2018.

pre-launch	video #	Topic/title	Topic/title	Type
	1	Teaser / intro-video on home / sign-up page (what / why / how?)	Teaser / intro-video on home / sign-up page (what / why / how?)	Video

Week 1	video #	Topic/title	Topic/title	Type
Introducing the international security landscape	2.1	Welcome to this course	Welcome to this MOOC	Video
	2.2	Introduction to this course	Introduction to the MOOC	Video
	3	The international security landscape	The security landscape	Animation/Video
	4	Key organisations with a security function	Key organisations with a security function	Video
	5	The role of technology: positive and negative influences	Where technology fits – positive and negative influences	Video
	6	Case study: interview with the head of the Catalan Police School	Stakeholders' perspectives	Q&A video
	6.3	Interview with the Risk Advisory Director of Deloitte in the Netherlands		Q&A video
	7	Case study: environmental security & migration	Case studies (real-life examples)	Video
Exercises		Take a picture of a situation which makes you feel safe and unsafe and share	Take a picture of a situation which makes you feel safe and unsafe and share	

Week 2	video #	Topic/title	Topic/title	Type
Security Management	8	What is security management?	What is security management?	Video
	9	International security cooperation	International security cooperation	Video
	10	Security risk assessment	Security Risk Assessment	Video
	11.1	Case study: interview with the head of the Catalan Police School	Expert interviews	Q&A video
	11.2	Expert interviews from ISM-KA symposium	Expert interviews ISM Symposium	Q&A video
	11.4	Interview with the Risk Advisory Director of Deloitte in the Netherlands		Q&A video
	12	Smart cities explained	Smart cities blog	Video
	13	Case study: the narcotics programme of the national Dutch police	Case studies (real-life examples)	Video
Exercises	14	Conduct your own risk assessment	Video explaining exercise (Conduct your own risk assessment (using steps from video 10)	Video

Week 3	video #	Topic/title	Topic/title	Type
Internet intelligence and investigation (three I's)	15	Using the internet as an investigatory tool	Using the internet as an investigatory tool	Video
(OSINT)	16	Investigation in practice	Investigation in practice	Video
	18	Inside the internet	Inside the internet	Video
Optional resources		Intelligence analysis	Intelligence analysis	Reading
		Digital Police	Digital Police	Reading
Exercises		Identify three countries that have developed their own cyber security strategies	Identify three countries that have developed their own cyber security strategies	

Week 4	video #	Topic/title	Topic/title	Type
Serious Organised Crime	19.1	What is serious organised crime?	What is Serious Organised Crime? Part 1	Video
	19.2	What is serious organised crime?	What is Serious Organised Crime? Part 2	Video
	20.1	Facts and Figures on Serious Organised Crime and Terrorism	Additional considerations (consider rewording) part 1	Video
	20.2	Facts and Figures on Serious Organised Crime and Terrorism	Additional considerations (consider rewording) Part 2	Video
	21	Accountability and cooperation	Accountability and cooperation	Video
	22	Emerging threats	Emerging Threats	Video
	23	Understanding chemical, biological, radiological and nuclear threats (CBRN)	CBRN	Video
Exercises		Determine exercise for this week to show how OC can be close to home	Animation with multiple choice questions to show OC can be close to home	

Week 5	video #	Topic/title	Topic/title	Type
Interconnected Leadership (consider rewording)	25.0	Introduction to the leadership videos	Introduce leadship video?	Reading
Milton to address wave-making method used in each video.	25.1	An introduction to wicked problems	An introduction to wicked problems	Video
	25.2	Stakeholders in wicked problems	Stakeholders (wildfires)	Video
	25.3	Leadership in wicked problems	Complex Leadership	Video
	25.4	Case study: complex leadership in practice	Complex Leadership in practise	Video
	26	Co-creation & multi-stakeholder management	Co-creation & connecting stakeholders	Video
	27	Speeches & debates from conferences	Speeches & debates from conferences	Compilation video
	28.1.1	Interview with the Director of Studies and Planning at the Portuguese National Police	Interviews with security specialists on their leadership challenges	Q&A video
	28.1.2	Interview with the Director of Studies and Planning at the Portuguese National Police	Interviews with security specialists on their leadership challenges	Q&A video
	28.1.3	Interview with the Director of Studies and Planning at the Portuguese National Police	Interviews with security specialists on their leadership challenges	Q&A video
	28.2	Case study: interview with the head of the Catalan Police School	Interviews with security specialists on their leadership challenges	Q&A video
	28.3	Interview with the Risk Advisory Director of Deloitte in the Netherlands		Q&A video
	29	Case study: the implementation of Quinn's leadership model within the national Dutch police	Case study - NL politie waarde gedreven leiderschaps als leiderschapsmodel	Video
Exercises		Create a stakeholder map using a template (problem tree, stakeholder map, business model canvas)	Create a stakeholder map using a template (problem tree, stakeholder map, business model canvas)	
Reading material		Article Stine/Rex; already published "how to design for large scale multi-stakeholder co-creation intiatives".	Article Stine/Rex; already published "how to design for large scale multi-stakeholder co-creation intiatives".	Article

Week 6	video #	Topic/title	Topic/title	Type
Illicit trade	30	What is illicit trade?	What is illicit trade?	Video
	31	How a violation of the law becomes illicit trade	How a violation of the law becomes illicit trade	Video
	32	Illicit trade in day-to-day life	How do you face illicit trade	Video
	33	The consequences of illicit trade	The wider impact of illicit trade	Video
	34	Ethics and illicit trade	Eithics and illicit trade	Video
	35	Crime and illicit trade	Crime and illicit trade	Video
	36	Countering illicit trade	Countering illicit trade	Video
	37	Policymaking to counter illicit trade	Policymaking to counter illicit trade	Video
	38.1	Operations to counter illicit trade	Operations to counter illicit trade	Video
	38.2	Operations to counter illicit trade		Video
	39	Public & private cooperation to counter illicit trade	Public/private cooperation to counter illicit trade	Video
	40	e.Illicit trade and its practical application (exact title to be confirmed)	Illicit trade in your daily life	Video
	41	Practical application – what can you do?	Practical application – what can you do?	Video
Optional video's		Optional 1.1 - Integrated Border Management	Optional 1.1	Video
		Optional 1.2 - Illegal immigration	Optional 1.2	Video
		Optional 2.1 - Case study: French yellow vests Part 1	Optional 2.1	Video
		Optional 2.2 - Case study: French yellow vests Part 2	Optional 2.2	Video
Exercises		Multiple choice questions	Multiple choice questions	

Week 7	video #	Topic/title	Topic/title	Type
A positive lens on safety	43	Looking through the positive safety lens	Looking through the positive safety lens	Video
	44	Reflection on the MOOC from the positive safety lens from the development team	Reflection on MOOC from the positive safety lens / Q&A security experts	Video
	45	Safety perceptions in public spaces	Safety perceptions in Rotterdam	Video
	46	People's engagement in safety challenges	Postive safety	Video
	47	Conclusion of this MOOC	Conclusion - the end of the MOOC (summary and looking forward)	Video
	48	Safety and risk: getting the best from both	Are we too safe? Could we live better by living more dangerously?	Video
	49	How can police officers feel safe in their job?	How police officers can feel safe in their job which is all about risks	Video
	50	Positive safety, technology and future	Positive safety, technology and future	Reading
Exercises		Looking back, has your definition of safety changed? If so, how?	Looking back, has your definition of safety changed? If so, how?	